
January Special Education Child Count

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PASS 39
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Overview

IDEA

- 14 disability categories
- Regulates services
- Accountable for student growth

504

- Thousands of possibilities
- DSM-5 (Diagnostic and Statistical Manual of Mental Disorders)
- Physical or mental impairment that “Substantially Limits” a major life activity
- Prevents discrimination on the basis of disabilities



Educational Responsibility

IDEA

- FAPE
- Requires written IEP
- Special Education/Related Services
- Accommodations/Modifications
- “Appropriate education”
 - reasonably calculated to enable the child to achieve educational benefits
 - Each child’s educational program must be appropriately ambitious in light of his or her circumstances, and every child should have the chance to meet challenging objectives.

504

- FAPE
- Written plan
- General education
- Accommodations
- Regulations regarding building and program accessibility
- “Appropriate education” - comparable to the education provided to students who are not disabled.

Enforcement

IDEA

- Office of Special Education Programs in the Department of Education (OSEP)
- Due Process

504

- Office of Civil Rights in the Department of Justice (OCR)
- Due Process





2018-19 School Year

IDEA

- 559 Students

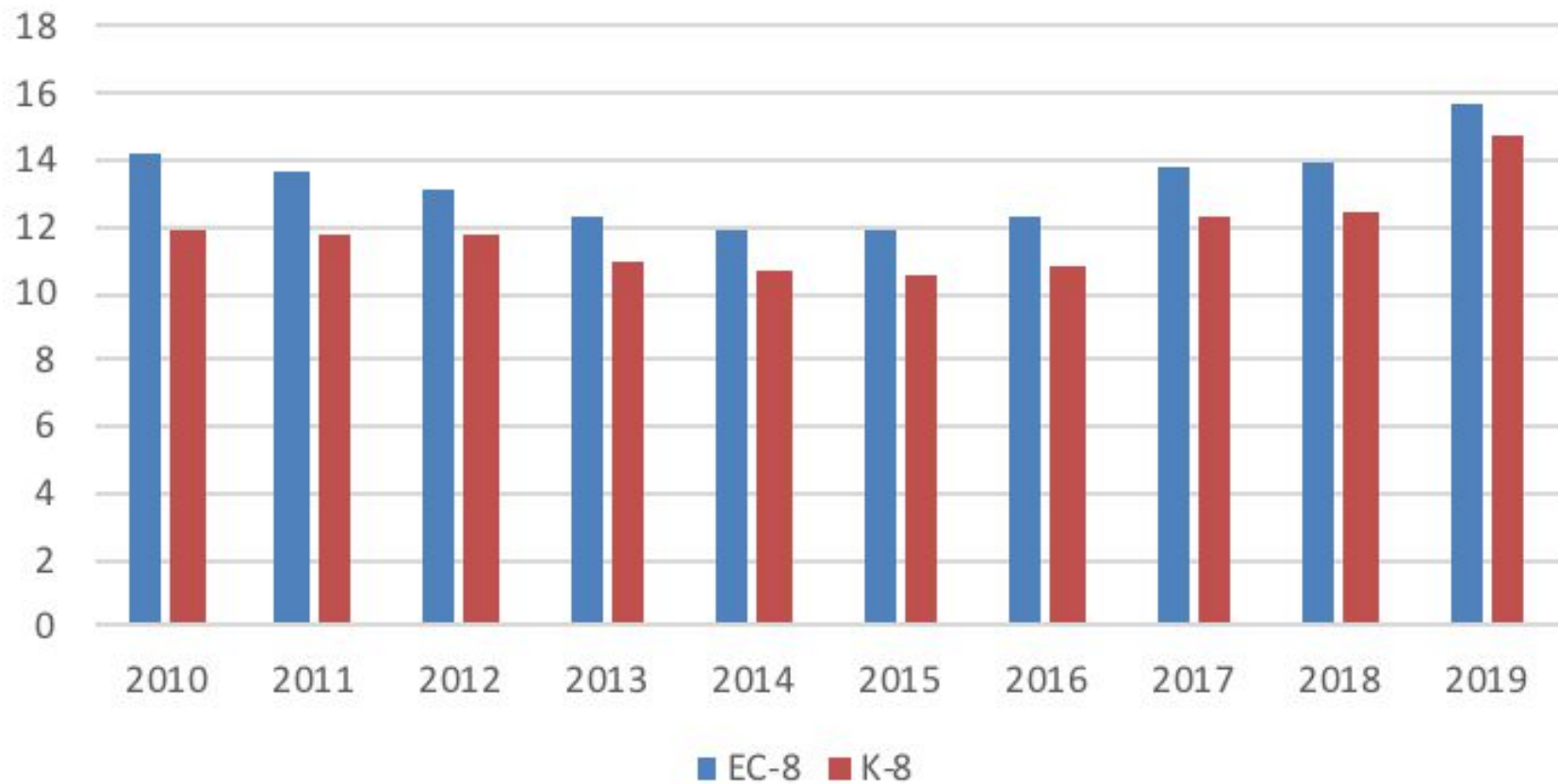
504

- 353 students
 - 153 are for Academics
 - 200 are for Medical

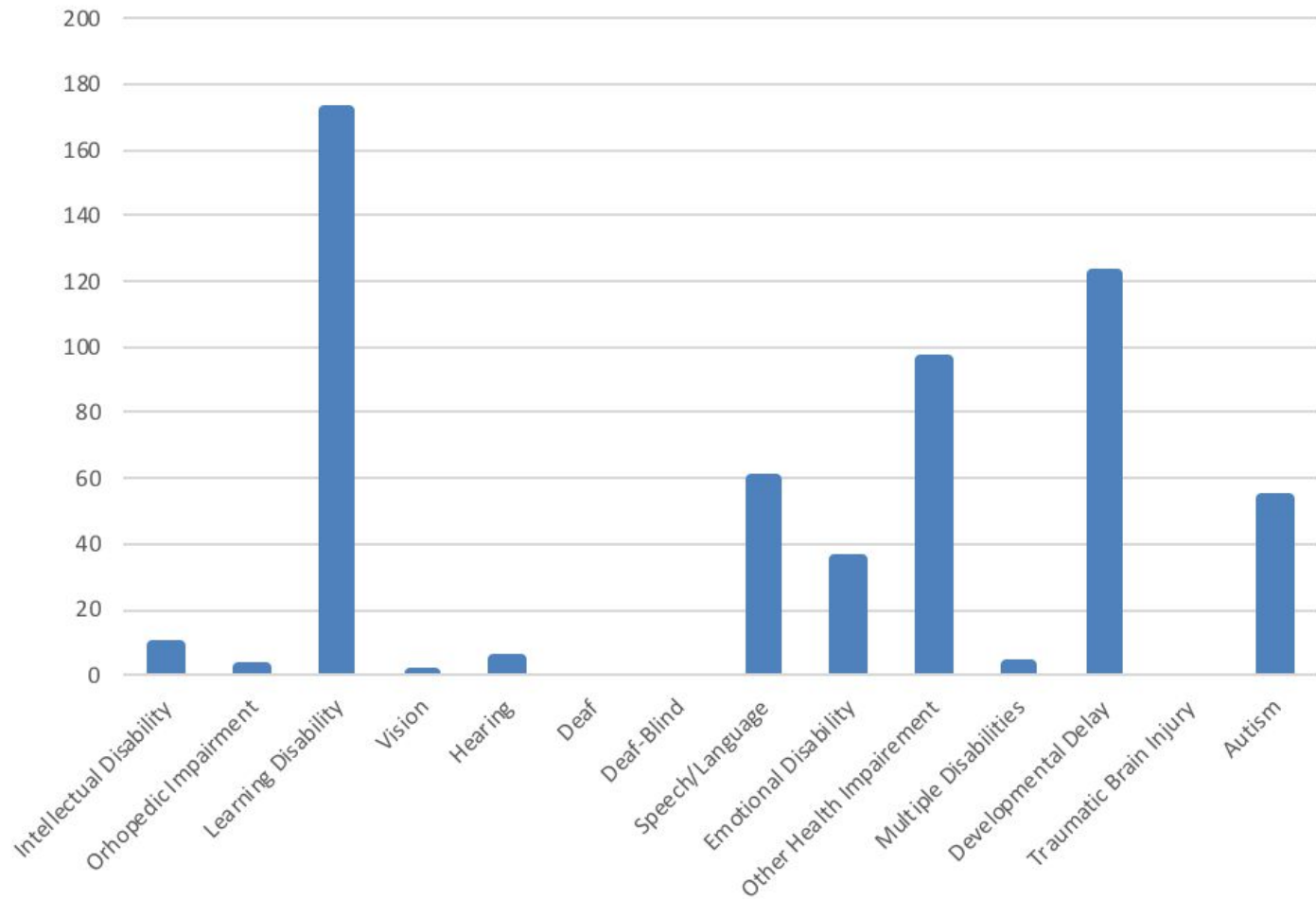
Students with IEPs

Year	Number of IEPs	% of Special Education
2010	517	14.27%
2011	507	13.62%
2012	482	13.14%
2013	454	12.24%
2014	437	11.89%
2015	435	11.89%
2016	461	12.30%
2017	506	13.81%
2018	504	13.97%
2019	559	15.72%

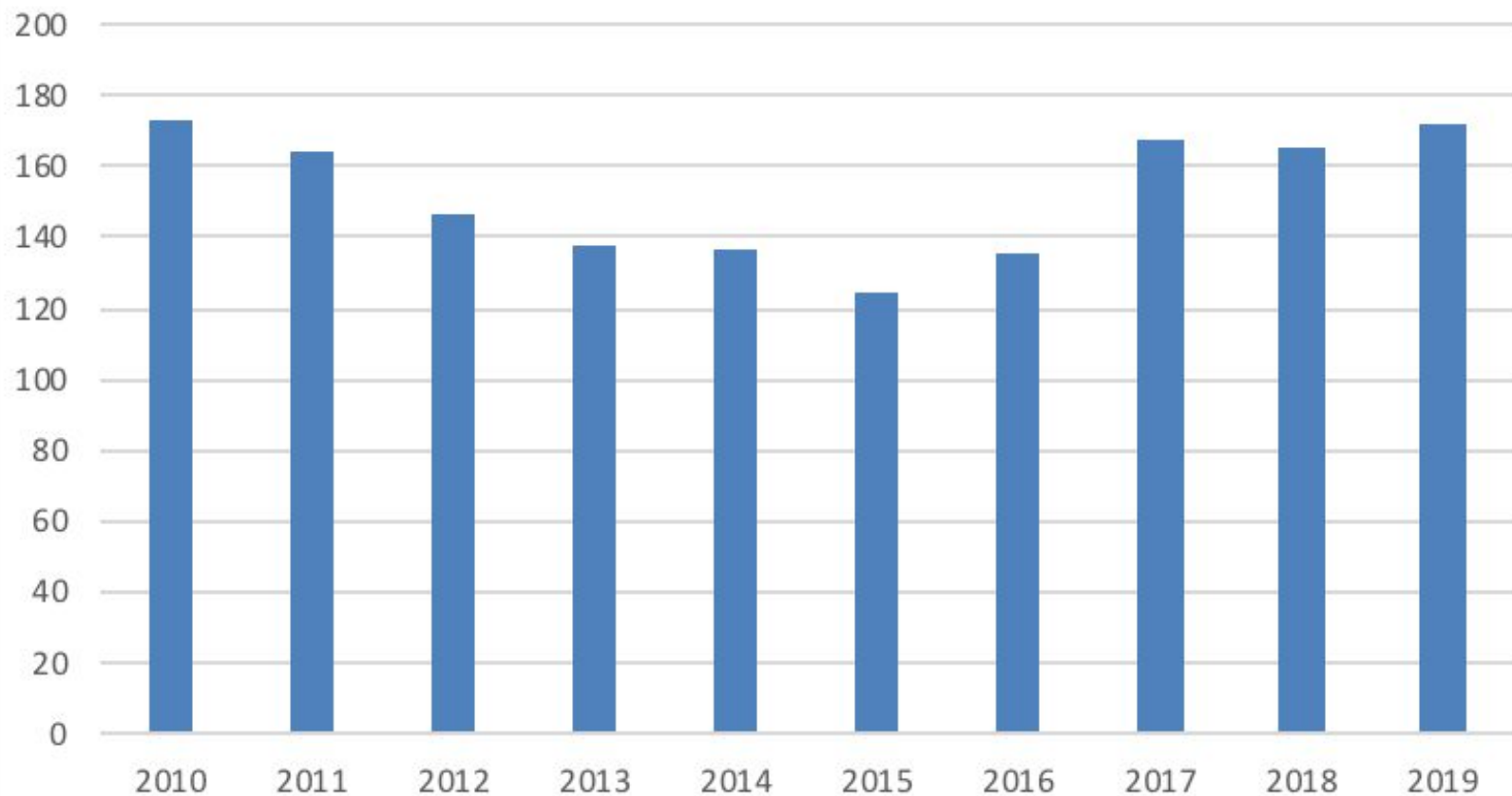
Percentage of Students with IEPs



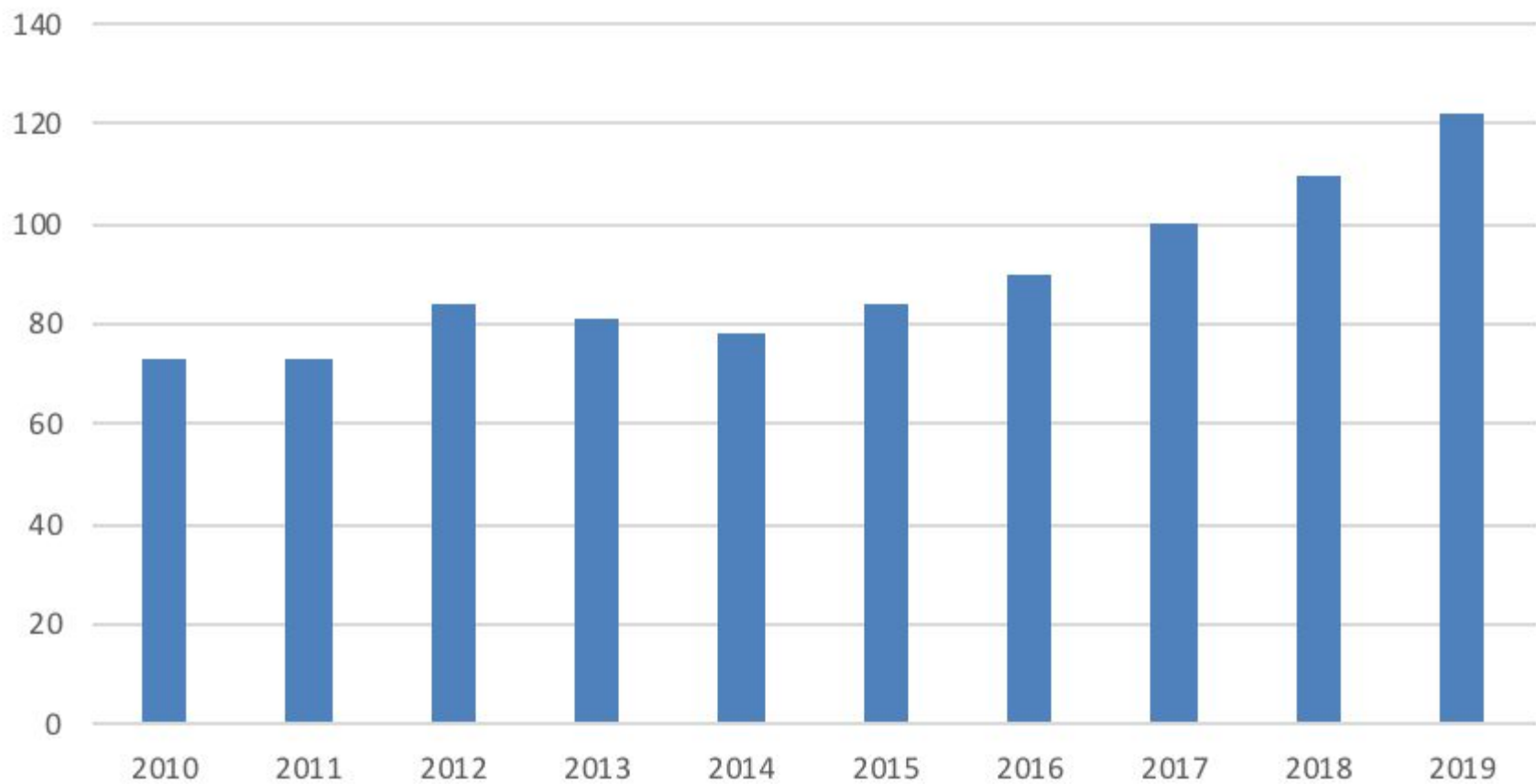
Students by Disability Category



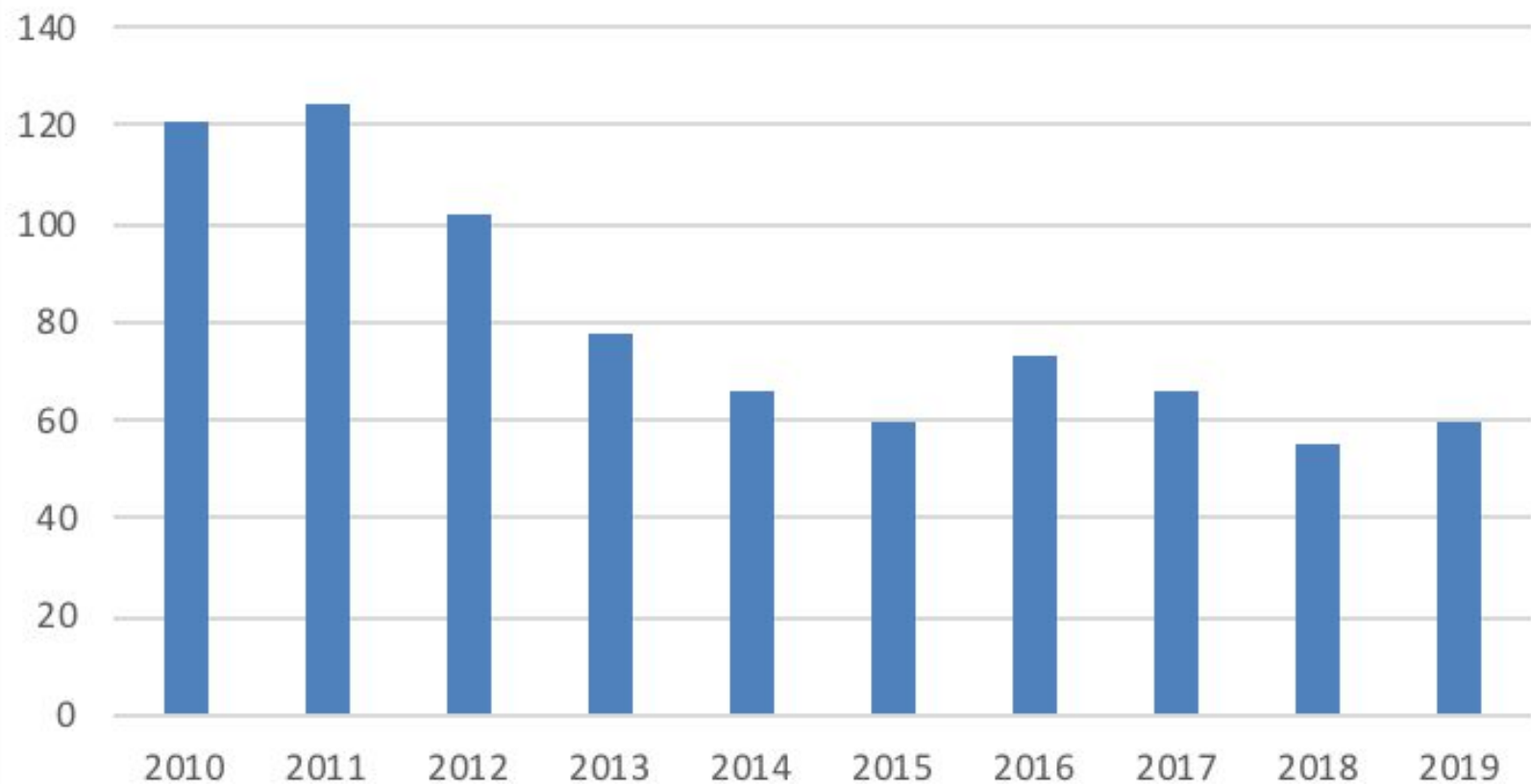
Specific Learning Disability



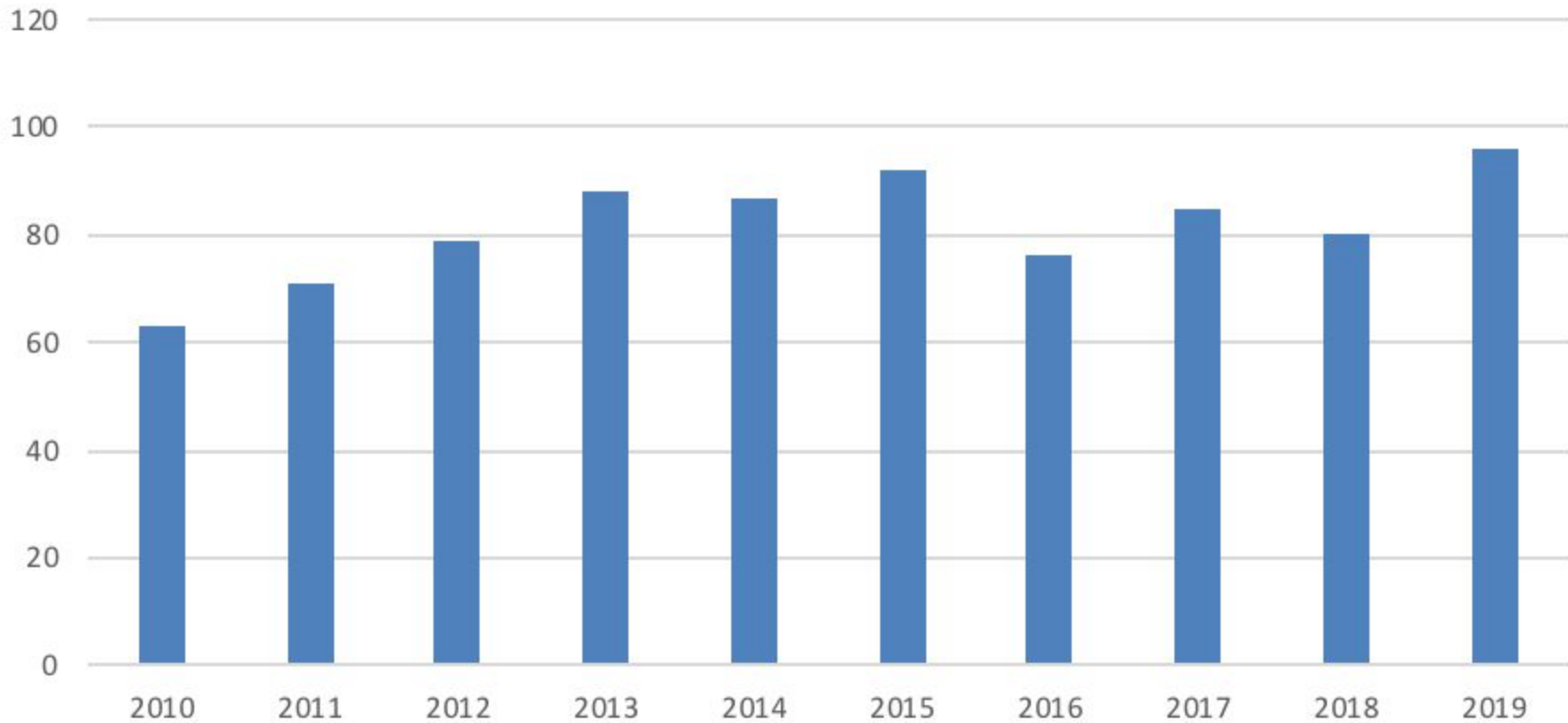
Developmental Delay



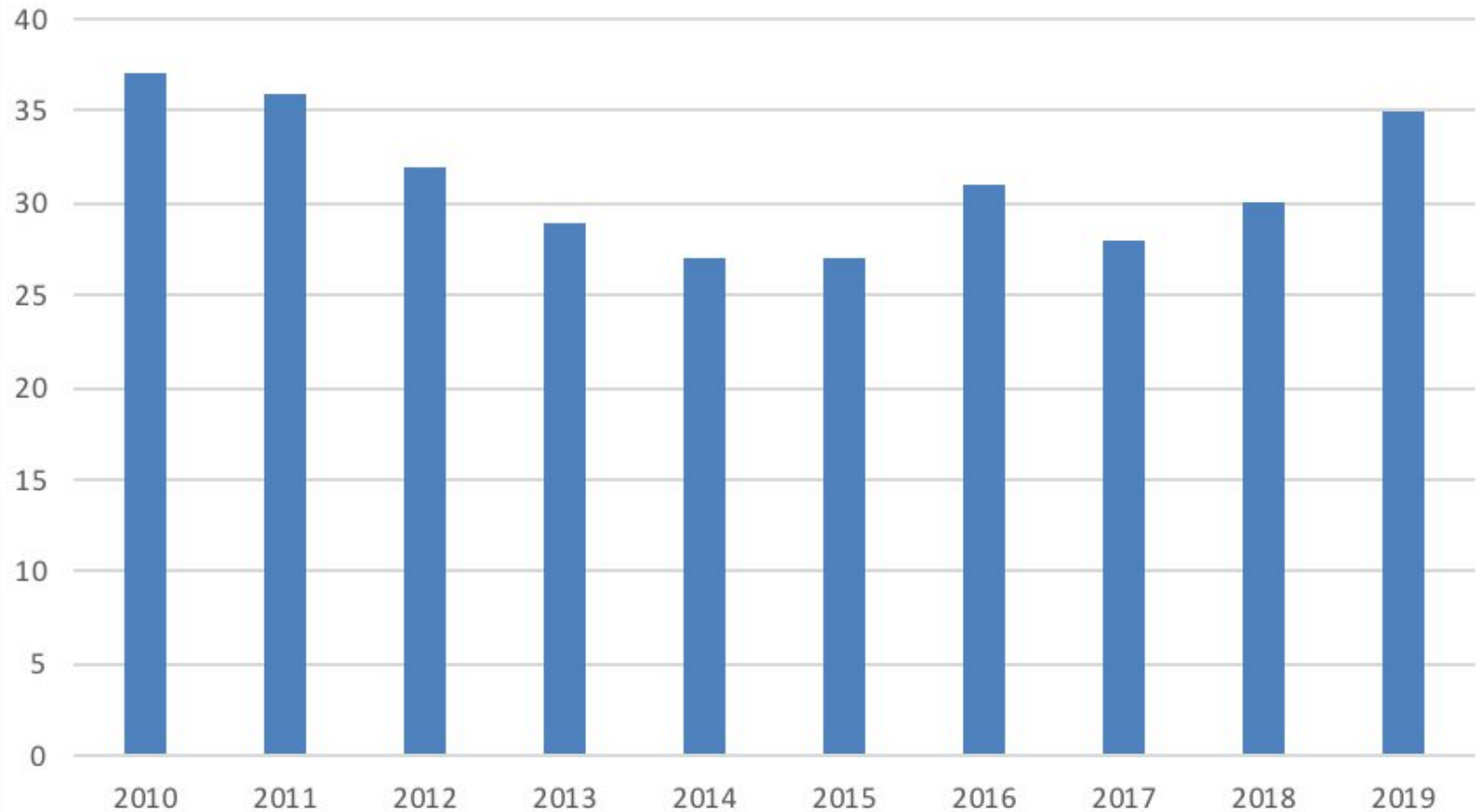
Speech/Language Impairment



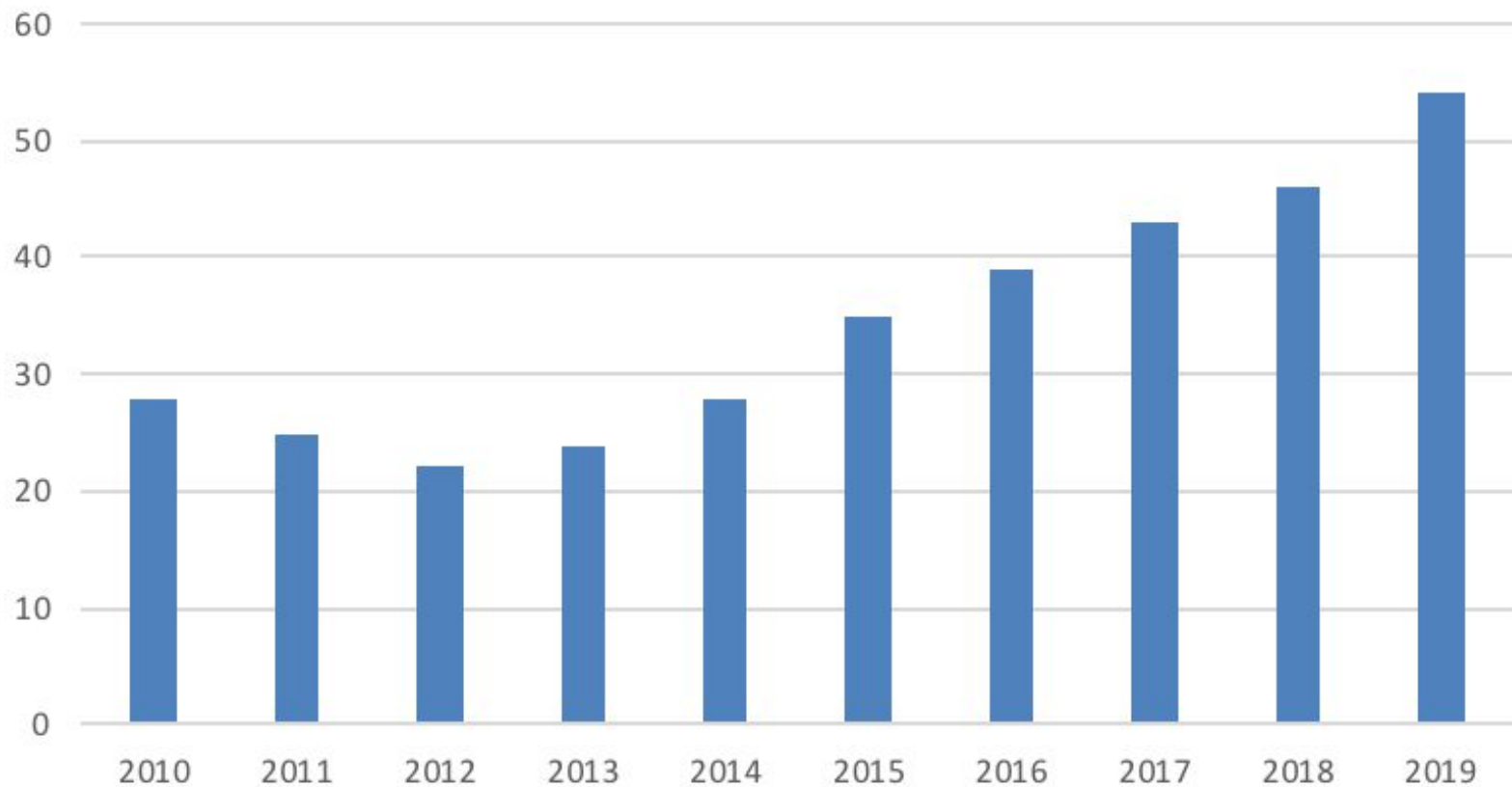
Other Health Impairment



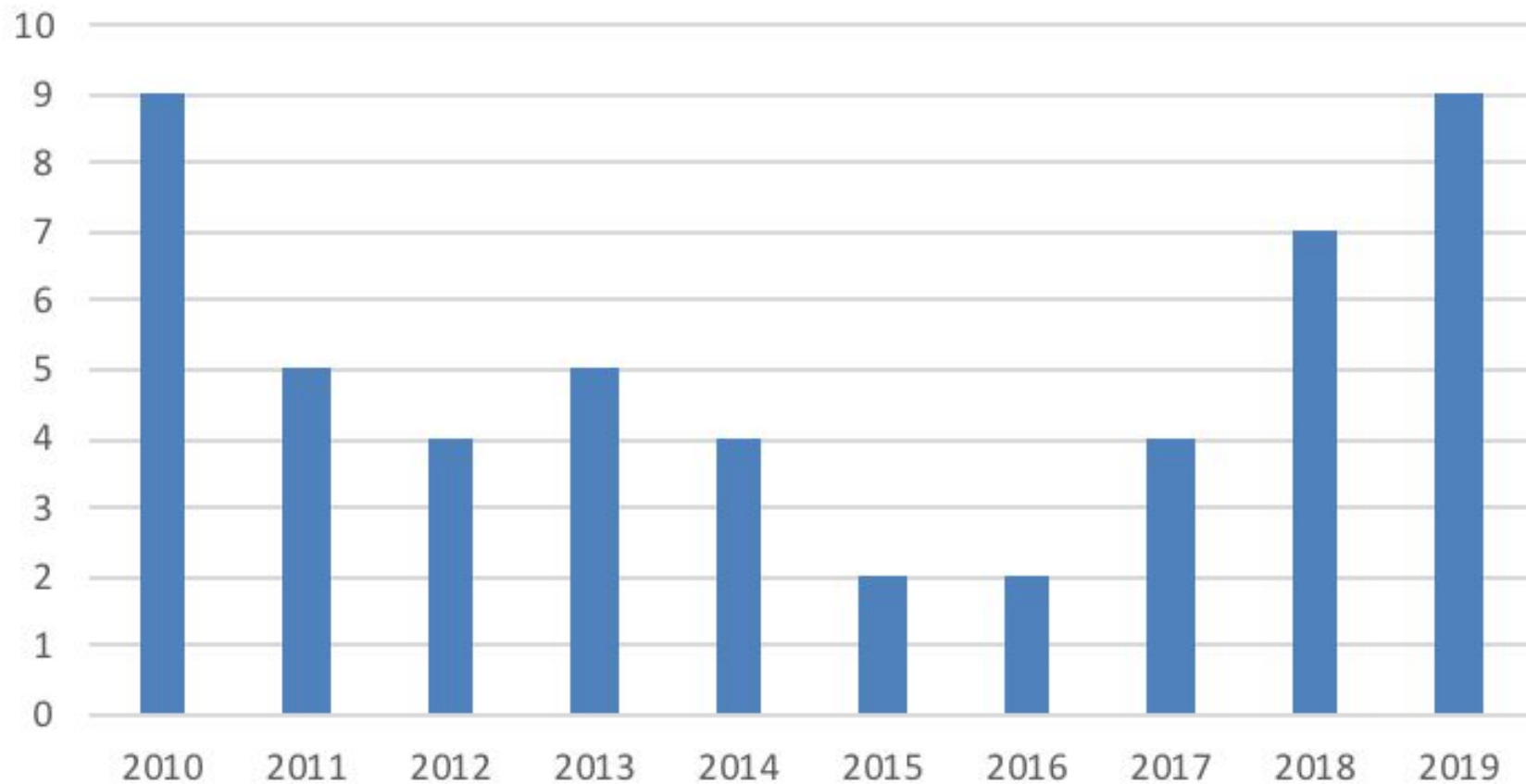
Emotional Disability



Autism



Intellectual Disability



D39 compared to State Averages

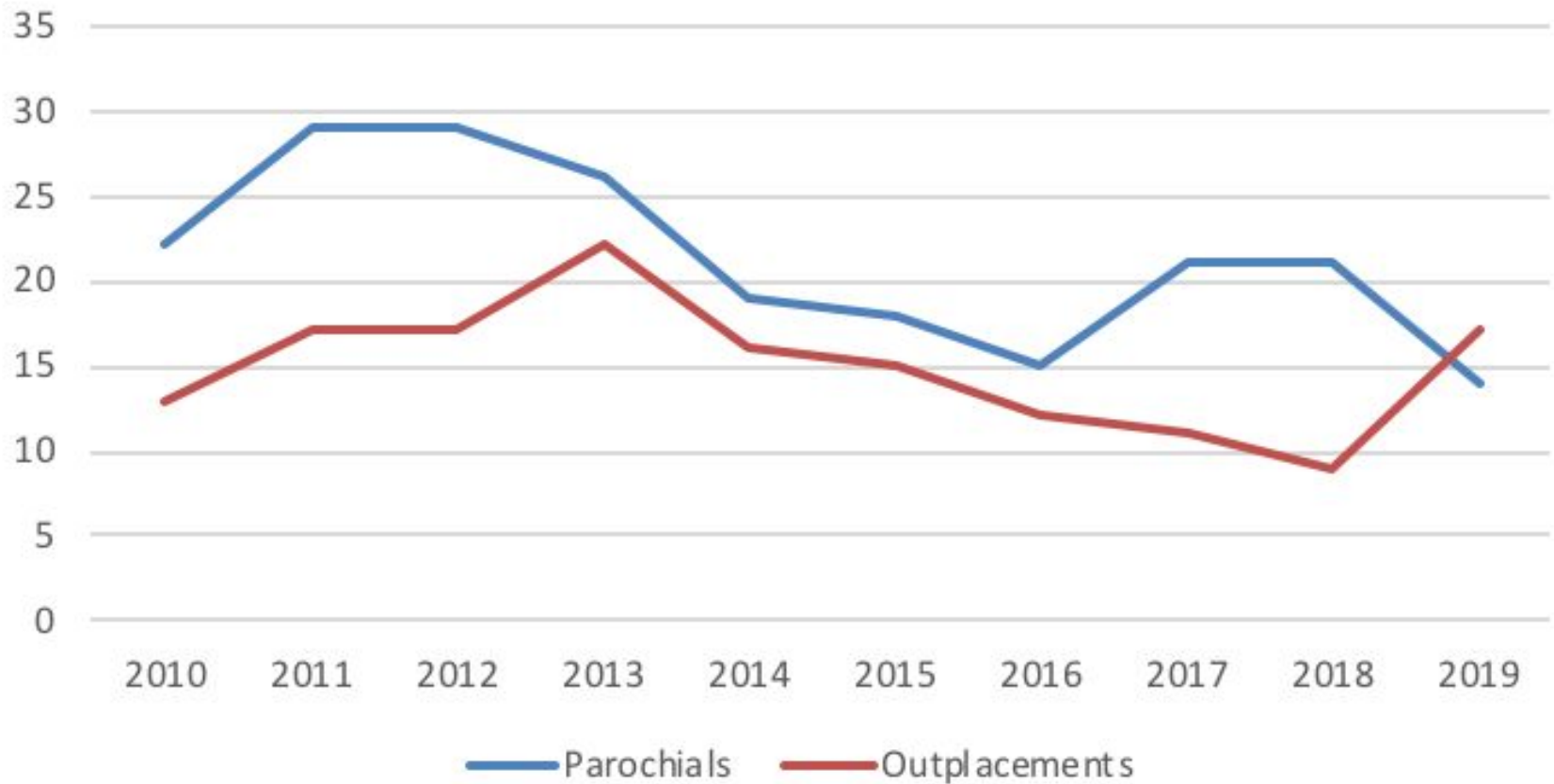
	IntD	PI	SLD	VI	HI	D	D-B
D39	2%	0.03%	31%	0.02%	0.09%	0%	0%
State Average	5%	0%	35%	0%	1%	0%	0%

	SLI	ED	OHI	MD	DD	TBI	AUT
D39	11%	6%	17%	0.05%	22%	0%	10%
State Average	16%	6%	13%	1%	13%	0%	9%

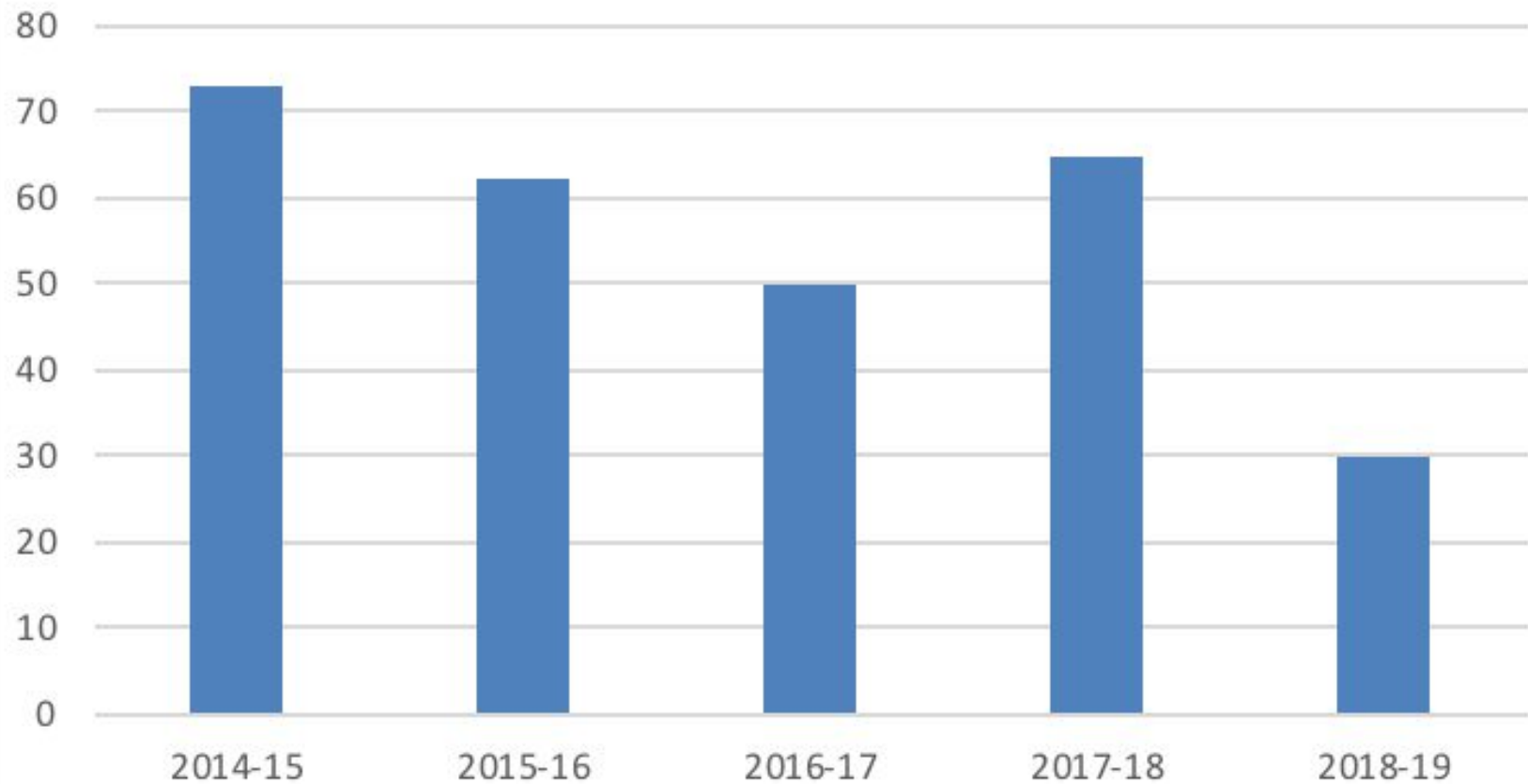
D39 Total: 15.72%

State Total: 15%

Out of District Support



Move-Ins





5 year Trends

Levels of Support	2014-15 (# of students)	2018-19 (# of students)	% Increase
Inclusion/Essential	303	390	29%
Supportive	29	43	48%
Comprehensive	23	40	73%
K-8 Total	355	473	33%



Summary

- Percentage of students with IEPs has increased, but still close to state average
- Increases in almost every special education disability category
- Move-ins have contributed to the increases
- Continue to monitor eligibility categories and trends